## [Schedule for the Survey of Washed-up Debris on Beaches (Example)]

	Participants	Organizer staff
8:30		· Gather on site
		• Survey preparation Take photos
		Set up survey blocks, survey points
		(Check the survey blocks for dangerous articles)
		Secure the places for separating the collected
		items (using blue tarpaulins)
		Carry the explanation panels
9:20	• Gather on site	Greeting; explanation of the schedule and matter
		to be attended
	• Line up	• Explanation of purposes and methods of the
		survey; questions and answers
9:30	• Explanation before the survey	• Instructions for grouping; distribution of handout
		Survey guidance; assistance
9:50	• Begin the survey	Survey guidance; assistance
10:20	· Collection of washed-up debris (by major	Survey guidance; assistance
	category)	
10:50	· Separate, count, and weigh the washed-up	
	debris	
	• Fill in the survey summary sheet	· Check the survey summary sheet
	• Separate the washed-up debris as garbage;	( • Calculate preliminary figures)
	bring it to the collection site	
11:20	· Clean up the site; pack up the equipment and	
	materials	
		Distribute drinks
11:30	• Explanation after the survey	Brief lecture on the marine litter problem
		Summary of the marine litter problem
		Present the preliminary results of the survey
		Required action
		Other
		• Distribute free gifts
		• Remove the survey blocks; clean up
11:50	• Fill in the questionnaire	
12:00	· Dismissal	

<sup>\*</sup>This example schedule shows a case where the survey of washed-up debris on a beach is carried out in half a day (in the morning), including brief explanation of the marine litter problem. It is recommended to implement the survey as part of environmental education while taking into consideration the local circumstances and the site conditions.